Compiled Questions from each ERDC Data Request Form (as of 11/8/2024)

Section 1: Data Requester Contact Information:

- Your name
- Your email address
- Your phone number
- When do you need the requested data?
- Is this an update to an earlier request? Yes or No
    - If Yes, Please provide your prior request number (R#)
    - If Yes, Please provide your data-share agreement number (K#). *Note: Only applies to requests for individual-level or unredacted aggregate data.*
- Please select the type of data you are requesting: 1) Individual-level data or unredacted aggregate data, 2) Redacted aggregate data, or 3) Legislative Staff Only – Data Request

Washington Legislative Committee Staff and Legislators' Data Request Form Questions:

- Please describe your request.
- ERDC wants to understand how our data is used throughout Washington's education system. If possible, can you describe how you plan to use this data?
- Can we discuss your data request with other state agencies, if needed? Yes or No
- Can we list your data request on ERDC's public data request log? Yes or No

Individual-level or Unredacted Aggregate Data Request Form Questions:

- Are you requesting individual-level data or unredacted aggregate data? Individual-level data or unredacted aggregate
- What type of project will be supported by this data request? Check the appropriate box(es) below.
    - 1) Washington state legislative report
    - 2) Federal reporting requirements
    - 3) Grant-funded research
    - 4) Thesis or Dissertation
    - 5) Other report by state or local government agency
    - 6) Data to inform decision making by the organization
    - 7) Other
- Project Title (100 characters or less)
- Your organization
- If you are submitting this data request on behalf of another person/organization, then please provide the contact information for the person/organization you are representing.
- Have you received outside funding to conduct this study? Yes or No

- o If Yes, Please explain what outside funding sources are supporting this study. (1500 characters or less)
- Describe the purpose and scope of your project, including the education program(s) that are part of your analysis. If this is a follow-up or update of a previous study, then please also include a link to the original work.
- List the questions you will answer with this requested data.
- Who are you interested in studying? Please select the option below that best describes your group of interest.
  - o 1) Early Learning Students
  - o 2) K-12 Students
  - o 3) Postsecondary Students
  - o 4) Educator Workforce
- Describe your population of interest. Are you interested in a snapshot or a cohort? What individuals should be included?
- What timeframe should ERDC use to identify your group of interest? List the first year and last year.
- Will you provide ERDC with any other data to link or combine with your requested data? Yes or No
  - o If Yes, Please explain your external data linking needs, including the type and number of records that ERDC would need to link.
- Do you plan to link the requested data with any other data (e.g. publicly available school data, data from another agency or source, etc.)?
  - o If Yes, Please describe the other data you might link with ERDC data. (1500 characters or less)
- Have you consulted with any of ERDC's P20W data contributors about your request? Yes or No
  - o If Yes, Please explain more about your project connections with ERDC's P20W data contributors. (1500 characters or less)
- Please select which ERDC Critical Question(s) that your research project most closely aligns with. Check all that apply.
  - o 1) Education systems and transitions: Are resources and access to educational opportunities distributed equitably across the Washington education system?
  - o 2) Student outcomes and milestones: How well is the Washington education system producing equitable educational outcomes, particularly for historically marginalized or underserved student groups?

- 3) Education workforce: How well does the Washington education system attract, prepare, and retain a diverse education workforce that can meet current and future student needs?
- 4) Education and Social Conditions: How do state systems and social conditions in Washington impact student opportunities and outcomes?
- 5) Data availability and usability: What is the availability and utility of data to answer current and emerging education research questions in Washington?
- 6) None of the above

Redacted Aggregate Data Request Form Questions:

- What type of project will be supported by this data request? Check the appropriate box(es) below.
  - 1) Washington state legislative report
  - 2) Federal reporting requirements
  - 3) Grant-funded research
  - 4) Thesis or Dissertation
  - 5) Other report by state or local government agency
  - 6) Data to inform decision making by the organization
  - 7) Other
- Project Title (100 characters or less)
- Your organization
- If you are submitting this data request on behalf of another person/organization, then please provide the contact information for the person/organization you are representing.
- List the questions you will answer with this requested data.
- Who are you interested in studying? Please select the option below that best describes your group of interest.
  - 1) Early Learning Students
  - 2) K-12 Students
  - 3) Postsecondary Students
  - 4) Educator Workforce
- Describe your population of interest. Are you interested in a snapshot or a cohort? What individuals should be included?
- What timeframe should ERDC use to identify your group of interest? List the first year and last year.
- Have you consulted with any of ERDC's P20W data contributors about your request?

- o If Yes, Please explain more about your project connections with ERDC's P20W data contributors.
- Please select which ERDC Critical Question(s) that your research project most closely aligns with. Check all that apply.
  - o 1) Education systems and transitions: Are resources and access to educational opportunities distributed equitably across the Washington education system?
  - o 2) Student outcomes and milestones: How well is the Washington education system producing equitable educational outcomes, particularly for historically marginalized or underserved student groups?
  - o 3) Education workforce: How well does the Washington education system attract, prepare, and retain a diverse education workforce that can meet current and future student needs?
  - o 4) Education and Social Conditions: How do state systems and social conditions in Washington impact student opportunities and outcomes?
  - o 5) Data availability and usability: What is the availability and utility of data to answer current and emerging education research questions in Washington?
  - o 6) None of the above